



ACADEMIC ALERT #2009-03

DATE: February, 2009

DECISION: National College of Education (NCE)

**Updated School Library Information Specialist (LIS) Course Sequence
Supersedes Academic Alert #2006-22**

Rationale and Program Description

The School Library Information Specialist (LIS) course sequence offers 24 content area semester hours for candidates seeking possible Illinois State Board of Education endorsement as a School Library Information Specialist to be added to a current ISBE Type 03, 04, 09 or 10. Endorsements can only be approved through transcript review by ISBE. Additionally, the sequence prepares students to take the ICTS Code 175 Library Information Specialist content area exam. Students who have not taken MLE500 The Middle School: An Overview (3sh) or its equivalent, and MLE 502 Middle School Curriculum (3sh) or its equivalent, will be required to do so to be eligible for the endorsement. Only Illinois certified teachers holding initial or standard certificates will qualify for the endorsement. Anyone who is accepted into the Language and Literacy program (M.Ed., M.S.Ed., CAS) may take these courses. Students do not have to be admitted to an NLU program to take these courses. However, these courses may be used as elective credit toward several graduate degrees programs, including Language and Literacy (M.Ed., M.S.Ed., and C.A.S.). Thus, the Language and Literacy Program becomes attractive to a new audience (i.e., public librarians) who might not have previously considered NLU.

Built into the course sequence are practicum hours that allow students to apply coursework to context in the school library. The NCE Graduate Council has approved the basic School Library Information Specialist courses needed to begin this journey. Courses in Reading, Technology in Education, and others that are approved electives, cover the content area standards of information access and delivery, teaching and learning, and program administration.

Original Senate Academic Planning Committee Approval: September 21, 2006

Updated Senate Academic Planning Committee Approval: February 19, 2009

Program Authorizations: The School Library Information Specialist endorsement courses are authorized to be offered in the following Illinois regions: Chicago; North Suburban; West Suburban; and South Metropolitan.

IMPLEMENTATION DATE: Effective Immediately

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SIGNATURE

Carol R. Melnick, Ph.D.

Vice Provost

New Course

RLS514

Teaching Research to Children and Adolescents K-12 2 SH

School Library Information Specialist (LIS) Endorsement: Minimum 24 SH

As of July 1, 2006, the LIS endorsement requires a minimum of 24 semester hours in the content area, 6 semester hours in middle school methods and philosophy, and successful completion of the ICTS Code 175 Library Information Specialist content area exam. Only Illinois certified teachers holding initial or standard certificates will qualify for the endorsement. The following courses have been approved by ISBE as being eligible for the LIS Endorsement. Students must work with an academic advisor to determine which of the following courses they should take to total a minimum of 24 SH.

Recommended School Library Information Specialist (LIS) Courses

Course Code	Course Title	SH
RLS 510	Introduction to School Libraries	2
RLS 511	School Library Collection Development	2
RLS 512	Administration and Advocacy of School Libraries	2
RLS 513	Organization of Knowledge of Library Materials for Children and Youth	2
RLS514	Teaching Research to Children and Adolescents	2
RLS 591	Supervised Experience in School Libraries (must take a total of 2sh; may take 1sh for one quarter; and 1sh another)	1-2

Recommended Language and Literacy Program Courses

Course Code	Course Title	SH
RLL 520 OR	Survey of Literature for Children and Adolescents (K-12) OR	2 OR
RLL 528	Survey of Multicultural Literature K-12	2
RLL522	Adolescent Literature	2
RLL523	Storytelling	2
RLL595	Selected Topics/Language Arts (ISBE requires syllabus)	1-3

Recommended Technology in Education Program Courses

Course Code	Course Title	SH
TIE533	Application Tools for Inquiry Learning	3
TIE535 OR	Teaching with Technology Across the Curriculum	2 OR
TIE 536	Integrating Technology Across the Curriculum	3
TIE 542 AND	Learning Experiences on the Internet K-12 AND	2 AND
TIE 553	Digital Images and Video as Classroom Resources	1
TIE585	Selected Topics/Technology in Education (ISBE requires syllabus)	1-3

Implementation

Reading and Language faculty, Office of Admissions and Records, and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about these changes and updates.

The revised catalog copy must be written and submitted to the Vice Provost and University Registrar Catalog Coordinator prior to posting of the academic alert. This ensures that catalog copy is prepared and ready for the 2009-2010 catalog.